

### COMMUNICATION

- Please see me about any issues, problems, queries
- May need an appointment
- Keep me informed of any important changes to child's life
- Try not to compare children
- Social problems
- I will contact you if I have concerns
- Assistants can't give you information about children
- Teacher expectations

### MEDICATION

- If your child needs antibiotics a medical plan needs to be filled out at office and all medication is administered from office
- Allergies: none in our room this year
- See Megan about any medical issues that arise

### AFTER SCHOOL ACTIVITIES

- Be aware of overload

### ABSENTEE NOTES

- When child returns to school or prior if you know. You will receive message if your child is absent (Message You)

### CONFIDENTIALITY

- Form to sign

### EDUCATION ASSISTANTS

- Lyn-Lee Austin

### PARKING

- Hall carpark
- NOT out the front or in the teachers carpark

### HOW TO HELP YOUR CHILD

- Reading, organization, routine, consistency, positive approach

Welcome to  
Room 6, 2020.....



Thank you for attending our meeting

Where learning, love  
and fun abound

## LANGUAGE

- Listening skills, following instructions, check for understanding
- NEWS: NO toys please. We want to encourage retelling events with detail and sequenced events, may bring pets but please organize first
- Speech: articulation, correct grammar
- Single Sounds: Letter sound e.g. a as in apple, letter name e.g. a as in ape (alphabet). Main focus in on SOUND.  
Term 1—single sounds, Term 2-4 Sounds Write
- Reading: little books to share 4 nights per week, signer, some have been treated in class, others unseen, don't expect child to read them without help, very important that home reading is done.
- Soap box: sounds, vocab words, numbers won't always come home

## MIDOW

- 'coloured words/certificates when achieved

## PRINTING

- Ball and stick, correct formations
- Correct pencil grip
- Print name with capital and lower case
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WALT - What Are We Learning About

WILF - What I Am Looking For

WAGOLL - What A Good One Looks Like

TIB - This Is Because

## WHOLE SCHOOL FOCUS

- Growth Mindset
- Building resilience

## TESTING

- On Entry Assessment weeks 3-6, you get results

## INDEPENDENCE

- Bag, lunch, hat, notes and messages folder
- Try to reduce you input so child does jobs independently
- Arrive on time (by 8.45 is good)
- Routine, children having a go

## BEHAVIOUR MANAGEMENT

- Hands to self
- Share and care
- Be responsible for own behavior, good and bad choices, rewards (prizes, certificates, chippy Friday), consequences (time out, chip out of bag, red slip to Megan, note home)
- Conflict resolution, don't retaliate, apology
- Answer when spoken to, no "what"
- Learning to accept you don't always have a choice
- Take charge of yourself
- School rules
- Positive behavior in schools programme
- No Go Tell

## LIBRARY

- No bag, no book
- Wednesday

## ASSEMBLY

- Each class takes turns to run main assembly, secret messages for certificates, little assembly on Friday, certificates with no message

## BUDDIES

- Wednesday mainly IT—iPads, computer digital cameras, design technology

## BUS

- Make sure your child knows what they are doing! Yellow bus message in Notes and Messages Folder - put in if on bus, leave out if not on

## HATS

- Leave at school, wash whenever you like
- No hat, no play

## FOOD

- No cool drink or lollies
- Healthy food policy
- Often drink from fountain and not water bottle
- Birthday cakes welcome
- Fruit

## HAIR

- Hair tied up
- Check at home for nits, please notify school if you find any

## PARENT HELP

Roster will go up

Toddler welcome but please remember you are here for your child and they should receive most attention

Fathers, grandparents welcome

## NEWSLETTER

- Every second Friday via email
- Please READ!!
- Labelled envelopes, separate money

## KINDY

- All together, Monday and Wednesday

## REPORTING

- Open day Term 1 and 3
- Report term 2 and 4
- Work on walls, in books, only some comes straight home